

Key stage 4: Newton – WJEC Entry Pathway Media and iGCSE English

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	Autumn 1 (8 weeks)	Autumn 2 (7 weeks)	Spring 1 (5 weeks)	Spring 2 (5 weeks)	Summer 1 (7 weeks)	Summer 2 (7 weeks)
	Exploring genre in film and narrative writing coursework	Exploring advertising and descriptive writing coursework	iGCSE exam skills focusing on implicit and explicit meanings, covering short and long answers.	Independent research and study skills, responding to written text coursework.	Create a print media product and descriptive writing coursework.	Speaking and listening skills including formal and informal, group and individual.
Year 1 (year 10 23-24)	Intent 'what the pupils will be learning'	Implementation 'how will it be delivered to the pupils'		Impact 'what are the outcomes for the pupils'		
	Throughout this course students will combine learning about creative media and performance arts with studying GCSE English Language. They will learn the characteristics of different genres of media and text types and apply this to their own work, adapting their writing to suit the audience and purpose of the task. Learning to identify implicit and explicit meanings and the effects achieved by writers will support the development of reading skills. Drama and presentation tasks will support the development of speaking and listening skills.	<p>Autumn</p> <p>Students will understand the genre features of film and text types, learning about setting, character and plot specific to certain genres. Through exploring advertising they will learn about the ways that language is used to achieve effects on the reader.</p>		<p>Some pupils will be able to:</p> <ul style="list-style-type: none"> Use MS Video Editor independently Independently adapt their writing to the audience and purpose of a given task Make detailed comments on the implicit and explicit meanings of texts Use PEE/PEEL to explain the effects achieved by writers 		
		<p>Spring</p> <p>Learning about the iGCSE exam paper will help to prepare students for this assessment later in the course whilst introducing them to the “respond to reading” coursework task. Students will develop their reading skills by studying carefully selected texts and evaluating the different ways that texts can be interpreted including authorial bias.</p>		<p>Most pupils will be able to:</p> <ul style="list-style-type: none"> Use MS Forms independently Adapt their writing to the audience and purpose of a given task with little support Make some developed comments on the implicit and explicit meanings of texts Make detailed comments on the effects achieved by writers, referring to the text to support their ideas. 		
		<p>Summer</p> <p>Learning about print media products and how to use IT tools to design their own products. Opportunity to demonstrate descriptive writing skills and improve on previous coursework. Use drama, role play and discussion to develop speaking and listening skills in both formal and informal settings.</p>		<p>All pupils will be able to:</p> <ul style="list-style-type: none"> Use IT tools independently including Word and Powerpoint Adapt their writing to the audience and purpose of a given task with some support Make simple comments on the implicit and explicit meanings of texts Make simple comments on the effects achieved by writers 		
Measured by – Formative Assessment, Pupil and Peer assessment, SOLAR levels and accreditation in WJEC Entry Pathway and iGCSE.						

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Year 2 (Year 11 24-25)	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
	Design a music website homepage and respond to written text coursework	Create audio-visual sequence and narrative writing coursework	Exam skills – how writers achieve effects and influence readers	Exam skills – revising explicit and implicit meanings	Application of media skills to promote whole projects.	Barclays Life Skills lessons	
	Intent ‘what the pupils will be learning’	Implementation ‘how will it be delivered to the pupils’		Impact ‘what are the outcomes for the pupils’			
	Throughout this course students will build on their prior learning and apply their media skills to designing a music website and using media software to create an audio-visual sequence. Following the terminal exam for iGCSE English Language, students will apply their skills to designing promotional materials to support whole initiatives including making posters, sub-pages for the website and TV adverts. The course will end with students using Barclays Life Skills to support the development of the skills, knowledge and confidence they need for their post 16 provision.	<p>Autumn</p> <p>Students will compare a range of music websites and the common features they share, evaluating the effectiveness of each and applying their understanding to designing their own. Drama skills will combine with IT skills to create an audio-visual sequence, along with opportunities to revise iGCSE coursework.</p> <p>Spring</p> <p>Terminal iGCSE exam during this term. Focus on the three text structure of the exam and the style/structure of the questions. Use of exemplar materials to support learning and learn “What A Good One Looks Like.” (WAGOLL).</p> <p>Summer</p> <p>English and media skills combine with opportunities for students to showcase their talents by creating promotional materials for whole school initiative, with some of the best work going on display around school and shared with wider audiences through the school website.</p>		<p>Some pupils will be able to:</p> <ul style="list-style-type: none"> • Use MS Video Editor independently • Independently adapt their writing to the audience and purpose of a given task • Make detailed comments on the implicit and explicit meanings of texts • Use PEE/PEEL to explain the effects achieved by writers <p>Most pupils will be able to:</p> <ul style="list-style-type: none"> • Use MS Forms independently • Adapt their writing to the audience and purpose of a given task with little support • Make some developed comments on the implicit and explicit meanings of texts • Make detailed comments on the effects achieved by writers, referring to the text to support their ideas. <p>All pupils will be able to:</p> <ul style="list-style-type: none"> • Use IT tools independently including Word and Powerpoint • Adapt their writing to the audience and purpose of a given task with some support • Make simple comments on the implicit and explicit meanings of texts <p>Make simple comments on the effects achieved by writers</p>			
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