

## Venture Academy School and the Gatsby Benchmarks

In 2014, The Gatsby Charitable Foundation provided schools with a clear blueprint of what good careers provision in schools looks like. The eight Gatsby Benchmarks are based on best national and international research and define all elements of an excellent careers programme.

As a school, we have completed the Compass Evaluation, which reflects on our practice compared to these benchmarks, and we are using the results to improve our excellent provision even further. Below is **the National percentages for 2023-24 against Venture Academies percentages achieved against each Benchmark.**

Benchmark	Venture % Achieved	Nationally % Achieved 2023-24	Targets
Benchmark 1 A stable careers programme	100%	69%	Build better relationships with parents/carers and include feedback on career guidance into parent voice
Benchmark 2 Learning from career & labour market information	100%	83%	Take pupils to NEC Apprenticeship Show March 2025. Deliver World of World events for students to gain an insight into different professions. Create links with local business through World of Work days, meet the provider and Careers Links
Benchmark 3 Addressing the needs of each pupil	100%	59%	Continue to Organise individual careers interviews with Independent Careers Advisor. All pupils to continue to work alongside Warwickshire Employability Adviser from Careers Connect
Benchmark 4 Linking curriculum learning to careers	100%	80%	To provide a variety of different BTEC qualification for students to gain an insight into different career options. Continue to deliver world of world day to provide students with the opportunity to choose and take part in different career possibilities.
Benchmark 5 Encounters with employers & employees	100%	85%	Careers Connect Employability advisor to take part in parent's afternoon to provide advice on career opportunities Organise two different World of Work days Organise for the armed forces/public service careers advisors to attend school. Organise Meet the Provider Day
Benchmark 6 Experiences of workplaces	100%	72%	Organise college visits via the Family Footings Coordinator for open events. Organise Transition visits for Year 11 students moving onto college Teachers to organise experiences linked to their BTEC subjects
Benchmark 7 Encounters with further and higher education	100%	57%	Look to take students to a careers event at the NEC to promote personal development opportunities for further education Organise careers events with various Further Education Providers within school. Organise for individual students to attend separate college meetings, interviews away from mainstream college open events
Benchmark 8 Personal guidance	100%	78%	Continue to ensure Year 10 and Year 11 students have careers interviews with independent advisors. Ensure curriculum supports individual careers progression, i.e. highlights through core and BTEC subjects.