



Long-Term Curriculum Overview: Humanities

Key Stage(s): 3

Curriculum Lead: Taylor Davies

Academic Year: 2025-2026

Curriculum Intent

Our curriculum aims to nurture the whole child, supporting emotional wellbeing, resilience, and positive mental health. We focus on creating safe, inclusive environments where pupils with SEMH needs can thrive academically and personally. The curriculum is personalised and underpinned by strong relationships and consistency.

Curriculum Implementation

- Structured Routine: Clear, consistent lessons to support the reduction of anxiety and increase engagement.
- Therapeutic Approaches: Use of Zones of Regulation.
- Adapted Curriculum: Use of accessible activities and adapted scaffolding to meet the needs of all learners.
- Environment: Calming, sensory-aware settings.

Curriculum Impact

- Pupils develop emotional literacy and self-regulation.
- Increased engagement and attendance.
- Reduced behavioural incidents.
- Positive relationships with peers and adults.
- Preparation for transitions and independence.

Term	Topic / Learning Focus	Links towards EHCP Outcomes	Independent Skills Development	Assessment / Reflection of Learning	Resources / Programmes Used
Autumn 1	Global Geography	<p>Communication & Interaction: Building geographical and cultural vocabulary through discussion and questioning.</p> <p>Cognition & Learning: Using maps, atlases, and digital tools to identify continents, countries, and oceans.</p> <p>Social, Emotional & Mental Health: Encouraging curiosity about other cultures and promoting respect for diversity.</p>	<p>Locating continents, oceans, and countries using maps and globes. Comparing regions by climate, language, and landmarks.</p> <p>Designing and presenting creative geographical projects.</p> <p>Expressing opinions about where they would like to live and why</p>	<p>Questioning and discussion during lessons.</p> <p>Observation of engagement in mapping and comparison activities.</p> <p>Review of independent work such as maps, diagrams, and projects.</p> <p>End-of-unit reflection answering <i>"What would it be like to live in a different continent?"</i></p>	<p>BBC Bitesize Geography and Oak National Academy resources.</p> <p>Atlases, globes, and digital map tools (Google Earth).</p> <p>Photo cards and sorting activities.</p> <p>Creative templates for regional comparisons and brochures.</p> <p>Visual vocabulary mats and floor book reflections.</p>
Autumn 2	World War one	<p>Communication & Interaction: Developing historical vocabulary and</p>	<p>Creating and interpreting maps and timelines.</p>	<p>Observation of participation in discussions,</p>	<p>BBC Bitesize History and IWM</p>

		<p>confidence when describing past events.</p> <p>Cognition & Learning: Sequencing events and recognising key causes and consequences of WW1.</p> <p>Social, Emotional & Mental Health: Building empathy, resilience, and reflection through study of real people and events.</p>	<p>Analysing propaganda and exploring historical perspectives.</p> <p>Writing diary entries, reports, and creative responses.</p> <p>Reflecting on moral and emotional aspects of remembrance.</p>	<p>debates, and role play.</p> <p>Questioning to assess understanding of key vocabulary and chronology.</p> <p>Evaluation of written and creative work (e.g., diaries, posters, biographies).</p> <p>End-of-unit reflection answering "<i>Why did World War One break out in 1914?</i>"</p>	<p>educational resources.</p> <p>Artefacts, maps, timelines, and propaganda posters.</p> <p>Sensory and visual aids (videos, music, role-play props).</p> <p>Remembrance Week resources and local memorial visits.</p> <p>Floor book reflections and creative project evidence.</p>
Spring 1	Glaciers and Climate	<p>Communication & Interaction: Developing geographical and scientific vocabulary to describe natural processes.</p> <p>Cognition & Learning: Understanding</p>	<p>Conducting simple experiments (melting, freezing, erosion).</p> <p>Describing physical features using key terms.</p>	<p>Observation during experiments and modelling activities.</p> <p>Questioning to assess understanding of glacial processes.</p>	<p>BBC Teach and National Geographic glacier clips.</p> <p>Sensory trays (ice, sand, stones) and model-making tools.</p>

		<p>cause and effect through glaciation, erosion, and melting investigations.</p> <p>Social, Emotional & Mental Health: Building curiosity and teamwork through sensory exploration and model-based tasks.</p>	<p>Using maps and models to identify glacial regions. Recording and explaining observations independently.</p>	<p>Annotated models, photos, and written or verbal reflections. End-of-unit response to <i>"How does ice change the world?"</i></p>	<p>Visual vocabulary mats and timelines. Online maps and digital images of polar regions. Floor book reflections and creative art responses.</p>
Spring 2	World War two	<p>Communication & Interaction: Using historical vocabulary to express feelings and recount events.</p> <p>Cognition & Learning: Sequencing key wartime events and identifying cause/effect relationships.</p> <p>Social, Emotional & Mental Health: Building empathy, resilience, and teamwork through drama and reflection</p>	<p>Creating timelines and maps showing global conflict. Writing letters, diaries, or postcards from different perspectives. Comparing life before, during, and after the war. Expressing opinions through discussion and creative tasks.</p>	<p>Observation of engagement in role play and writing. Questioning during map, drama, and discussion activities. Annotated timelines and artwork as evidence of learning. End-of-unit reflection: <i>"What</i></p>	<p>BBC Teach and Imperial War Museum educational resources. Replica artefacts (ration books, medals, photos). Globe and world maps for identifying countries involved. Film clips (VE Day celebrations, Blitz soundscapes).</p>

				<i>impact did WW2 have on the world?"</i>	Floor book reflections and class debate materials.
Summer 1	Climate and environment	<p>Communication & Interaction: Developing scientific and geographical vocabulary to describe weather, climate, and environmental change.</p> <p>Cognition & Learning: Understanding cause and effect through climate experiments, data interpretation, and global comparisons.</p> <p>Social, Emotional & Mental Health: Building responsibility and teamwork through sustainability projects and classroom debates.</p>	<p>Comparing short-term weather and long-term climate patterns.</p> <p>Conducting simple climate and pollution investigations.</p> <p>Recording and interpreting environmental data using digital tools.</p> <p>Creating personal pledges and solutions for environmental care.</p>	<p>Observation during investigations and discussions.</p> <p>Questioning to check understanding of environmental change.</p> <p>Review of posters, models, and written reflections.</p> <p>End-of-unit reflection answering "<i>How is climate affecting the world?"</i>"</p>	<p>BBC Teach and National Geographic Kids climate resources.</p> <p>Classroom weather stations and model experiments.</p> <p>Digital maps, graphs, and renewable energy videos.</p> <p>Recycling, sustainability, and fair-trade materials.</p> <p>Floor-book reflections and classroom "Green Pledge" displays</p>

<p>Summer 2</p>	<p>The cold war</p>	<p>Communication & Interaction: Expanding vocabulary and discussion skills through debate and comparison.</p> <p>Cognition & Learning: Sequencing historical events and identifying political, cultural, and scientific impacts.</p> <p>Social, Emotional & Mental Health: Promoting empathy, critical thinking, and respect for differing viewpoints.</p>	<p>Mapping Cold War alliances and key events.</p> <p>Comparing political systems (Communism vs Capitalism).</p> <p>Analysing propaganda and exploring media influence.</p> <p>Expressing opinions and reflections through writing, art, or presentation.</p>	<p>Observation of participation in simulations, discussions, and creative tasks.</p> <p>Questioning to assess understanding of events and key figures.</p> <p>Evaluation of visual and written work (timelines, posters, debates).</p> <p>End-of-unit reflection answering <i>"How did the Cold War influence the world?"</i></p>	<p>BBC Bitesize History and Geography resources.</p> <p>World maps, flags, and interactive timelines.</p> <p>Videos and images (Berlin Wall, Space Race, Cold War propaganda).</p> <p>Creative resources for posters, models, and display timelines.</p> <p>Floor-book reflections and final showcase of learning.</p>
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