

### Venture Academy School and the Gatsby Benchmarks (3)

In 2014, The Gatsby Charitable Foundation provided schools with a clear blueprint of what good careers provision in schools looks like. The eight Gatsby Benchmarks are based on best national and international research and define all elements of an excellent careers programme.

As a school, we have completed the Compass Evaluation, which reflects on our practice compared to these benchmarks, and we are using the results to improve our excellent provision even further.

Below is the most recent evaluation (May 2020) of the provision we offer at Arden Fields School compared to other schools nationally.

Benchmark	Venture % Achieved	Nationally % Achieved	Targets
<b>Benchmark 1</b> A stable careers programme	76%	21%	<ul style="list-style-type: none"> <li>Attempt to build better relationships with parents/carers and include feedback on career guidance into parent voice.</li> </ul>
<b>Benchmark 2</b> Learning from career & labour market information	100%	45%	<ul style="list-style-type: none"> <li>Take pupils to NEC Apprenticeship Show and Bing Bang Show to look at opportunities or give opportunities for online similar options.</li> <li>Organise careers evening with various labour markets within school.</li> <li>Create links with local business</li> <li>Work Closer with Mr .J .Panter of Sungard Availabilities Services</li> </ul>
<b>Benchmark 3</b> Addressing the needs of each pupil	90%	20%	<ul style="list-style-type: none"> <li>Continue to Organise individual careers interviews with Independent Advisor.</li> </ul>
<b>Benchmark 4</b> Linking curriculum learning to careers	100%	38%	<ul style="list-style-type: none"> <li>To work further with all school faculties faculties to ensure all students, by the time they leave school, have meaningfully experienced career learning.</li> </ul>
<b>Benchmark 5</b> Encounters with employers & employees	100%	52%	<ul style="list-style-type: none"> <li>Organise careers evening with various labour markets within school.</li> <li>Organise a World of Work day.</li> <li>Organise for the armed forces/public service careers advisors to attend school</li> <li>Organise NatWest careers day</li> <li>Organise Enterprise qualification</li> </ul>
<b>Benchmark 6</b> Experiences of workplaces	100%	47%	<ul style="list-style-type: none"> <li>Look to include an annual meaningful workplace visit for a Key Stage 3 year group each year.</li> <li>Continue to organise Individual work experience for year 10 and 11 students</li> </ul>



			<ul style="list-style-type: none"><li>• Create individual work-based training plans for students with local business.</li></ul>
<b>Benchmark 7</b> Encounters with further and higher education	100%	21%	<ul style="list-style-type: none"><li>• Look to include an annual meaningful University visit for a Key Stage 4 each year.</li><li>• Organise careers evening with various further education provisions within school.</li><li>• Organise for individual students to attend short courses at further education establishments such as UCB Saturday Kitchen</li></ul>
<b>Benchmark 8</b> Personal guidance	100%	57%	<ul style="list-style-type: none"><li>• Continue to ensure upper school students have careers interview with independent advisors.</li><li>• Ensure whole school curriculums supports individual careers progression.</li></ul>